

Syllabus (Class V) 2024-25

| SUBJECT: ENGLISH | | | | | |
|--|--------------------|--|--------------------------------------|--------------------|---|
| Burlington 21st Century English (Coursebook) | | | | | |
| Term I (April to September) | | | Term II (October to February) | | |
| S.No. | Chapter No. | Name | S.No. | Chapter No. | Name |
| 1 | 1 | The Secret Garden | 1 | 4 | Selfless Joe |
| | | | 2 | Poem | Let's See the World |
| 2 | 2 | Gulliver's Travels | 3 | 5 | Luke's New Friend |
| 3 | Poem | The Wind | 4 | 6 | King Solomon's Mines |
| | | | 5 | Poem | The Champa Flower |
| 4 | 3 | Manu Mixes Clay and Sunshine | 6 | 7 | Chipko Takes Root |
| | | | 7 | 8 | The Swiss Family Robinson |
| | | | 8 | Poem | Old Man with a Beard |
| Burlington English Grammar An Eclectic Approach | | | | | |
| S.No. | Chapter No. | Name | S.No. | Chapter No. | Name |
| 1 | 1 | Nouns | 1 | 14 | Relative Pronouns |
| 2 | 2 | a /an / the | 2 | 15 | Passive: All Tenses |
| 3 | 3 | Present Simple /Present Continuous | 3 | 16 | Tag Questions |
| 4 | 4 | Past Simple / Past Continuous; used to | 4 | 17 | First and Second Conditionals / Temporals |
| 5 | 5 | Wh-Questions | 5 | 18 | Third Conditional; Review of Conditionals |
| 6 | 6 | Future: Future Simple (will)/ be going to/ Present Continuous (future meaning) / Future Continuous | 6 | 19 | wish |
| 7 | 7 | Present Perfect Simple; | 7 | 20 | Indirect Speech: |

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|----|----|---|----|----|--|
| | | Present Perfect Simple / Past Simple | | | Statements |
| 8 | 8 | Present Perfect Continuous | 8 | 21 | Indirect Speech: Questions and Commands |
| 9 | 9 | Past Perfect Simple / Past Simple | 9 | 22 | Connecting Words |
| 10 | 10 | Reflexive Pronouns | 10 | 23 | Causative |
| 11 | 11 | Modals; Semi-Modals | 11 | 24 | would rather / had better |
| 12 | 12 | Modal Perfect | 12 | 25 | Adverbs |
| 13 | 13 | Gerunds / Infinitives; be / get used to | 13 | 26 | Adjectives / Adverbs: Comparatives, Superlatives; so/ such |
| 14 | 32 | Reading Composition | 14 | 27 | Prepositions |
| 15 | 33 | Composition (message, paragraph writing, letter writing-informal) | 15 | 28 | Interjections |
| | | | 16 | 29 | Punctuation |
| | | | 17 | 30 | Subject-Verb Agreement |
| | | | 18 | 31 | Vocabulary |
| | | | 19 | 32 | Reading Comprehension |
| | | | 20 | 33 | Composition (notice, e-mail, letter writing-formal) |

विषय: हिंदी

हिंदी पाठमाला (मधुश्री हिंदी पाठमाला)

| Term I (April to September) | | | Term II (October to February) | | |
|-----------------------------|-------------|--|-------------------------------|-------------|-------------------|
| S.No. | Chapter No. | Name | S.No. | Chapter No. | Name |
| 1 | 1 | (क) विमल इंदु की विशाल किरणें (कविता) (ख) भारत-मंदिर (कविता) | 1 | 8 | किन्नौर देश की ओर |
| 2 | 2 | चींटा-चूड़ा भाई-भाई | 2 | 9 | मैं मजदूर हूँ |
| 3 | 3 | चाचा का पत्र | 3 | 10 | (क) पावस (कविता) |

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|---|---|--------------------|---|----|-----------------------|
| | | | | | (ख) बूँदें (कविता) |
| 4 | 4 | मंत्री की परख | 4 | 11 | गुल्लक में पानी |
| 5 | 5 | दोहे | 5 | 12 | वे दिन भी क्या दिन थे |
| 6 | 6 | एक टोकरी भर मिट्टी | 6 | 13 | कगनमल और गुलगुले |
| 7 | 7 | चूहा और मैं | 7 | 14 | हार नहीं होती (कविता) |
| | | | 8 | | |

हिंदी व्याकरण (मैं और मेरा व्याकरण)

| S.No. | Chapter No. | Name | S.No. | Chapter No. | Name |
|-------|-------------|--|-------|-------------|--|
| 1 | 1 | भाषा और व्याकरण | 1 | 9 | विशेषण |
| 2 | 2 | वर्ण-विचार | 2 | 10 | क्रिया |
| 3 | 3 | शब्द संरचना | 3 | 11 | काल |
| 4 | 4 | संज्ञा | 4 | 12 | अविकारी शब्द |
| 5 | 5 | लिंग | 5 | 13 | वाक्य |
| 6 | 6 | वचन | 6 | 14 | शब्द-भंडार (श्रुतिसम-भिन्नार्थक शब्द, अनेकार्थी शब्द, अनेक शब्दों के लिए एक शब्द) |
| 7 | 7 | कारक | 7 | 15 | मुहावरे और लोकोक्तियाँ |
| 8 | 8 | सर्वनाम | 8 | 16 | अशुद्धि-शोधन |
| 9 | 14 | शब्द भंडार (पर्यायवाची शब्द, विलोम शब्द) | 9 | 17 | विराम चिह्न |
| 10 | 18 | अपठित- गद्यांश | 10 | 21 | अनुच्छेद-लेखन |
| 11 | 19 | संवाद-लेखन | 11 | 22 | कहानी-लेखन |
| 12 | 20 | पत्र-लेखन | 12 | 23 | निबंध-लेखन |

SUBJECT: MATHS (New Maths Time)

| Term I (April to September) | | | Term II (October to February) | | |
|-----------------------------|-------------|---------------|-------------------------------|-------------|-----------------|
| S.No. | Chapter No. | Name | S.No. | Chapter No. | Name |
| 1 | 1 | Large Numbers | 1 | 6 | Decimal Numbers |

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|---|---|--|---|----|----------------------------|
| 2 | 2 | Addition and Subtraction and Their Applications | 2 | 8 | Geometry |
| 3 | 3 | Multiplication and Division and Their Applications | 3 | 9 | Measurements |
| 4 | 4 | Factors and Multiples | 4 | 10 | Perimeter, Area and Volume |
| 5 | 5 | Fractions | 5 | 13 | Graphs |

SUBJECT: SCIENCE (Enhanced Science Now)

| Term I (April to September) | | | Term II (October to February) | | |
|-----------------------------|-------------|------------------------------------|-------------------------------|-------------|---------------------------|
| S.No. | Chapter No. | Name | S.No. | Chapter No. | Name |
| 1 | 1 | Growing Plants | 1 | 7 | Earth, Sun and Moon |
| 2 | 2 | Animal Habitats and Adaptations | 2 | 8 | Our Environment |
| 3 | 3 | Skeletal System and Nervous System | 3 | 10 | Rocks and Minerals |
| 4 | 4 | Food and Health | 4 | 11 | Solids, Liquids and Gases |
| 5 | 5 | Safety and First Aid | 5 | 12 | Light and Shadow |
| 6 | 6 | Air and Water | 6 | 13 | Force and Energy |

SUBJECT: SOCIAL SCIENCE (Footprints-Fifth Edition)

| Term I (April to September) | | | Term II (October to February) | | |
|-----------------------------|-------------|--------------------------------|-------------------------------|-------------|---|
| S.No. | Chapter No. | Name | S.No. | Chapter No. | Name |
| 1 | 3 | The Earth's Surface | 1 | 6 | Handling Pollution and Disasters |
| 2 | 9 | India - Heritage and Culture | 2 | 10 | Feature Story : Indian Freedom Struggle I |
| 3 | 2 | Latitudes and Longitudes | 3 | 11 | Indian Freedom Struggle II |
| 4 | 1 | Movements of the Earth | 4 | 12 | Democracy in India |
| 5 | 4 | Temperature Zones of the World | 5 | 13 | Staying Connected |
| 6 | 5 | Life in the Temperature Zones | 6 | 14 | The United Nations |
| 7 | 7 | Age of Exploration | 7 | 15 | Money and Markets |

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|---------------------------------------|------------------------|---|--------------------------------------|------------------------|------------------------------------|
| 7 | 8 | Beginning of the British Rule in India | | | |
| SUBJECT: COMPUTER (TechnoCode) | | | | | |
| Term I (April to September) | | | Term II (October to February) | | |
| S.No. | Chapter No. | Name | S.No. | Chapter No. | Name |
| 1 | 1 | Evolution of Computers | 1 | 6 | Introduction to MS Excel 2016 |
| 2 | 2 | File Management in Windows 10 | 2 | 9 | Internet and Email |
| 3 | 3 | Advanced Features in MS Word 2016 | 3 | 7 | Moving Ahead with Scratch |
| 4 | 5 | Formatting Slides in PowerPoint | 4 | 8 | Conditional Coding with Scratch |